



**Italian: Second Language
ATAR course
Practical (oral)
marking key
2017**

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2017/9740

Part B: Discussion of stimulus

35% (19 marks)

Description	Marks
Comprehension	
Comprehends all questions and comments related to the stimulus. Makes few or no requests for clarification.	3
Comprehends some familiar questions and comments related to the stimulus. Makes some requests for clarification.	2
Comprehends few questions and comments related to the stimulus. Requests clarification frequently, relying heavily on marker support.	1
Does not comprehend questions and comments.	0
Subtotal	3
Response (relevance and depth of information)	
Engages in a detailed discussion of the stimulus. Observes conventions of a discussion, using appropriate register. Provides a good range of relevant information, ideas and opinions related to the stimulus.	5
Participates in a discussion of the stimulus. Observes most conventions of a discussion, using appropriate register. Some reliance on notes or memorised text as part of the discussion. Provides a range of relevant information, ideas and opinions related to the stimulus.	4
Participates in a discussion. Observes some conventions of a discussion, using appropriate register. Relies on notes or memorised text in order to provide some relevant information, ideas and opinions related to the stimulus.	3
Participates in a fragmented discussion. Observes few conventions of a discussion, using appropriate register. Relies on memorised text and/or reading from notes not always relevant to the discussion. Provides some information, ideas and opinions related to the stimulus.	2
Participates in a fragmented discussion. Relies heavily on memorised text and/or reading from notes not relevant to the discussion. Provides limited information and few ideas or opinions related to the stimulus.	1
Fails to respond or uses another language in responses. Provides inadequate information related to the stimulus.	0
Subtotal	5
Language range (vocabulary and grammar)	
Uses a broad range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	4
Uses a range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	3
Uses a satisfactory range of relevant vocabulary, grammar and sentence structure.	2
Uses basic and repetitive vocabulary, grammar and sentence structure.	1
Does not demonstrate a range of vocabulary, grammar and sentence structure.	0
Subtotal	4
Language accuracy (grammar)	
Applies rules of grammar accurately and consistently.	4
Applies rules of grammar mostly accurately and consistently.	3
Applies rules of grammar with some accuracy and consistency.	2
Applies rules of grammar with little accuracy or consistency.	1
Fails to apply rules of grammar.	0
Subtotal	4
Speech (fluency and articulation)	
Speaks confidently and naturally in discussion. Articulates clearly with expressive intonation and clear pronunciation.	3
Speaks in a sustained discussion. Articulates mostly clearly with acceptable intonation and pronunciation.	2
Speaks in a disjointed discussion. Articulation is often unclear with inaccurate intonation and pronunciation.	1
Unable to discuss effectively. Articulation and pronunciation are unintelligible.	0
Subtotal	3
Total	19

Part C: Conversation

65% (20 marks)

Description	Marks
Comprehension	
Comprehends all questions and comments related to the topics. Makes few or no requests for clarification.	3
Comprehends some familiar questions and comments related to the topics. Makes some requests for clarification.	2
Comprehends few questions and comments related to the topics. Requests clarification frequently, relying heavily on marker support.	1
Does not comprehend questions and comments.	0
Subtotal	3
Response (relevance and depth of information)	
Engages in a detailed and comprehensive conversation about the topics. Observes all conventions of a conversation, using appropriate register and body language. Provides a wide range of relevant information, ideas and opinions related to the topics.	6
Engages in a detailed conversation about the topics. Observes conventions of a conversation, using appropriate register and body language. Provides a good range of relevant information, ideas and opinions related to the topics.	5
Participates in a detailed conversation about the topics. Observes most conventions of a conversation, using appropriate register and body language. Some reliance on memorised text as part of the conversation. Provides a satisfactory range of relevant information, ideas and opinions related to the topics.	4
Participates in a conversation. Observes some conventions of a conversation, using appropriate register and body language. Frequently relies on memorised text in order to provide some relevant information, ideas and opinions related to the topics.	3
Participates in a fragmented conversation. Observes few conventions of conversation, relying instead on memorised text in order to provide some information, ideas and opinions related to the topics.	2
Participates in a fragmented conversation. Relies heavily on memorised text and/or provides limited information and few ideas or opinions related to the topics.	1
Fails to respond or uses another language in responses. Provides inadequate information related to the topics.	0
Subtotal	6
Language range (vocabulary and grammar)	
Uses a broad range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	4
Uses a range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	3
Uses a satisfactory range of relevant vocabulary, grammar and sentence structure.	2
Uses basic and repetitive vocabulary, grammar and sentence structure.	1
Does not demonstrate a range of vocabulary, grammar and sentence structure.	0
Subtotal	4
Language accuracy (grammar)	
Applies rules of grammar accurately and consistently.	4
Applies rules of grammar mostly accurately and consistently.	3
Applies rules of grammar with some accuracy and consistency.	2
Applies rules of grammar with little accuracy or consistency.	1
Fails to apply rules of grammar.	0
Subtotal	4
Speech (fluency and articulation)	
Speaks confidently and naturally in conversation. Articulates clearly with expressive intonation and clear pronunciation.	3
Speaks in a sustained conversation. Articulates mostly clearly with acceptable intonation and pronunciation.	2
Speaks in a disjointed conversation. Articulation is often unclear with inaccurate intonation and pronunciation.	1
Unable to converse effectively. Articulation and pronunciation are unintelligible.	0
Subtotal	3
Total	20